

6th Annual

TRANSFER SCHOOL Conference



June 9, 2016

8:00 a.m. - 3:20 p.m.

Louis D. Brandeis High School
145 W. 84th St., New York, NY



An initiative of the NYCDOE Office of Postsecondary Readiness in partnership with Eskolta School Research & Design

A Network of Learners:

THE BRONX

Bronx Arena High School
Bronx Community High School
Bronx Haven High School
Bronx Regional High School
Crotona Academy High School
Jill Chaifetz Transfer High School
Mott Haven Community High School
New Directions Secondary School
Providing Urban Learners Success In
Education (P.U.L.S.E.) High School

MANHATTAN

Cascades High School
City-As-School
Edward A. Reynolds West Side High School
Forsyth Satellite Academy
Harlem Renaissance High School
Harvey Milk High School
High School For Excellence and Innovation
Independence High School
Innovation Diploma Plus High School
Wildcat Academy Charter School

QUEENS

North Queens Community High School
Queens Academy High School
VOYAGES Preparatory High School
VOYAGES South Preparatory High School

BROOKLYN

Brooklyn Academy High School
Brooklyn Bridge Academy
Brooklyn Democracy Academy
Brooklyn Frontiers High School
Brooklyn High School for Leadership and Community Service
Brownsville Academy High School
Bushwick Community High School
East Brooklyn Community High School
High School for Research and Service
Liberation Diploma Plus
Metropolitan Diploma Plus High School
New Dawn Charter High School
Professional Pathways High School
South Brooklyn Community High School
Urban Dove Team Charter School
West Brooklyn Community High School

STATEN ISLAND

Concord High School

1000
educators

40
schools

61
workshops,
panels,
& events

1 **commitment:**
Connect, collaborate, and
challenge each other to do
our best for the City's most
vulnerable young people.

WELCOME

*to the sixth annual New York City Transfer School Conference.
We are pleased to have you with us and to have this opportunity
to learn from you.*



Lynette Lauretig
*Senior Director of Multiple Pathways
Office of Postsecondary Readiness
NYC Department of Education*



Michael Rothman
*Executive Director
Eskolta School Research and Design*

Schedule

8:00 — 8:30	Registration & breakfast
8:30 — 9:00	OPENING CONVOCATION: <i>Paul Rotondo, Superintendent, Citywide Transfer Schools / High Schools, NYC Department of Education</i>
9:15 — 10:45	Workshops, featured events
10:55 — 11:55	Workshops, featured events, Common Ground Conversations, exhibitors hall open Lunch A
12:05 — 1:05	Workshops, featured events, Common Ground Conversations, exhibitors hall open Lunch B
1:15 — 2:35	KEYNOTE: <i>Monique Morris, co-founder, author, and educator, National Black Women's Justice Institute</i>
2:45 — 3:20	Extended Q&A with Keynote, School Team Time
3:30 — 4:00	Book signing with Keynote

EVENT LOCATIONS

EXHIBITORS HALL	Ground floor hallways at the west end of the building during lunches
BOOK SIGNING AND SALE	Basement floor entrance to the auditorium following the keynote speech
SESSION LOCATIONS	<i>The locations of sessions can be found on the personalized schedule printed on the back of each attendee's name tag. See a map of the building on the back cover of this program.</i>

Speakers



Paul Rotondo

New York City Department of Education

Paul Rotondo is the new Superintendent of citywide Transfer Schools / High Schools for the New York City Department of Education. Mr. Rotondo supervises and supports over 39 high schools located throughout the five boroughs of New York City and brings a wealth of experience with transfer school populations, community partnerships, and instructional leadership. He is recognized as a dedicated educator with a long history of focusing on supporting students who have struggled within traditional learning models. Mr. Rotondo was appointed superintendent following an eleven-year tenure as Principal of Cascades High School, a transfer school located on the Lower East Side of Manhattan. Prior to that, Mr. Rotondo spent over 13 years as a teacher and administrator in New York City's Alternative Schools and Programs.

Mr. Rotondo has served as a lead facilitator and mentor for New York City's aspiring school leaders working with the Department of Education's Office of Leadership and the N.Y.C. Leadership Academy. He has also taught in both the N.Y.C. Assistant Principal's Institute and the N.Y.C. Teacher Leadership Program. In 2013, he was selected as one of eight principals representing New York City in a three year, national principal leadership pipeline program facilitated by the Wallace Foundation. In 2014, Mr. Rotondo joined the faculty of Stony Brook University's School of Graduate Studies where he currently instructs aspiring school leaders.



Monique Morris, Ed.D.

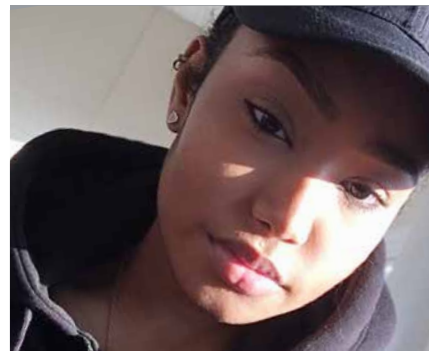
National Black Women's Justice Institute

Monique W. Morris, Ed.D. is an author and scholar with more than 20 years of experience in the areas of education, civil rights, juvenile and social justice. Dr. Morris is the author of *Black Stats: African Americans by the Numbers in the Twenty-First Century* (The New Press, 2014), and *Too Beautiful for Words* (MWM Books, 2012). Her newest book, *Pushout: The Criminalization of Black Girls in Schools* (The New Press, 2016), explores a world of lost potential and supports the growing movement to address the policies, practices, and cultural illiteracy that push countless students out of school and into unhealthy, unstable, and often unsafe futures. She has written dozens of articles, book chapters, and other publications on social justice issues and lectured widely on research, policies, and practices associated with improving juvenile justice, educational, and socioeconomic conditions for Black girls, women, and their families.

Dr. Morris is the Co-Founder and President of The National Black Women's Justice Institute and a 2012 Soros Justice Fellow. She is a former lecturer for Saint Mary's College of California and adjunct professor for the University of San Francisco. She is also the former Vice President for Economic Programs, Advocacy and Research at the National Association for the Advancement of Colored People (NAACP) and the former Director of Research for the Thelton E. Henderson Center for Social Justice at the UC Berkeley Law School. Dr. Morris' research intersects race, gender, education and justice to explore the ways in which Black communities, and other communities of color, are uniquely affected by social policies.

Alumni Panel

Hear from transfer school alumni about their lives since graduation. Panelists will offer their reflections on what aspects of their transfer school experience best prepared them for the world of college, career, and community beyond high school.



Alicia Francis

City-As-School '15

Alicia Francis graduated from City-As-School in November of 2015, at the age of 17. She is currently majoring in Business Management at Hostos Community College and may continue her degree at Baruch College. Alicia was a speaker at the CDI Conference at Goldman Sachs in December. She aspires to be an entrepreneur, possibly with her own cosmetics or clothing line, and is excited to see what the future will bring!



Cyrus Dennis

Brooklyn High School for Leadership '12

Cyrus Dennis is 22 years old and a graduate from the Purchase Conservatory of Music, with a BFA in songwriting. He plays guitar, cello, and piano. A producer, songwriter and touring musician, Cyrus teaches music as well. He has just been admitted into the Masters program at the Conservatory of Music starting this fall and hopes to pursue a teaching career in music.



Alyssa Monegro

West Brooklyn Community High School '09

Alyssa Monegro is currently a shift supervisor at a women's domestic violence shelter, where her primary duties are to ensure the safety and shelter of women and children who have been victimized by domestic violence. Since joining Center Against Domestic Violence in 2014, she has started working towards a BA in Psychology and will graduate in 2017. Following that, she plans to continue her education with a Masters degree in social work.



Malik McMillan

Harlem Renaissance High School '14

During his time at Renaissance, Malik worked two jobs and volunteered with Street Corner Resources, which gave him the opportunity to work closely with prominent community activists. Upon graduating as Valedictorian in 2014, he matriculated at Lincoln University where he was granted a scholarship and has earned a place in the Horace Mann Bond Honors Society. A Finance major and Business minor, Malik is also active in modeling and poetry organizations on campus.

Workshops

9:15 a.m. sessions (90 minutes)

SPECIAL SESSIONS

Panel: A Conversation with Transfer School Alumni

Alicia Francis, City-As-School, Cyrus Dennis, Brooklyn High School for Leadership, Alyssa Monegro, West Brooklyn Community High School, Malik McMillan, Harlem Renaissance High School

Know Your Rights: Transfer School Students and Police

Steve Goodman, Executive Director, EVC; Daiana Castillo, Director of Learning to Work, Alianza Catholic Charities; Dan Storchan, Principal, Innovation Diploma Plus High School; Tyona Washington, Principal, and Sangita Baruah, ELA Teacher, High School for Excellence and Innovation; and participating students

Art in Advisory: Using Sculpture and Other Visual Arts as an Outlet for Emotions

Leonexy Oyola, Student Advisor, Bronx Haven High School

College Advising Made Simple

Jarrell Brandon, Program Coordinator / Lead Facilitator, BronxWorks

College Conversations—Grounding Postsecondary Planning in Positive Youth Development

Mike Swigert, Assistant Director of College and Academic Services, and Amber Peters, College Advisor, The Door

Demystifying Danielson’s 3D—Using Assessment in Instruction

Deborah Gillick, Peer Validator, Office of Teacher Effectiveness

Interactive Music Making and Production: Fostering Teamwork, Self-esteem, and Leadership in Students

Aaron Lazansky-Olivas PKA SpazeCraft One, Master Teacher of Media Arts, Dance Theatre Etcetera

It’s Never Too Late: Meeting the Needs of Struggling Readers

Patricia Pinkerton, Director of Literacy, Curriculum, Instruction, and Professional Learning, New York City Department of Education

Layered Curriculum

Tamara Parks and Sarah Gil, Teachers, City-As-School

Learning Targets and Look-Fors: Handing the Reins of Assessment to the Students

Mark Rentflejs, American Sign Language and Living Environment Teacher, East Brooklyn Community High School

Literacy as a School Culture

Vanessa Emile and Zena Wouajou, ELA Teachers and School Wide Read Coordinators, Harlem Renaissance High School

Literary Criticism and Academic Conversation in the Classroom

Maria Akinyele, Instructional Coach, reDesign, LLC, and Theresa Cantatore, ELA Teacher, Mott Haven Community High School

“Opening” Mathematics to Improve Access, Motivation, and Understanding

Nicola Vitale, Citywide Instructional Lead, High School Mathematics, Office of Curriculum, Instruction, and Professional Learning, NYC Department of Education

Options for Undocumented Students

Eve Stotland, Esq, Director, Legal Services Center, The Door

Preparing Students for the Algebra Regents

Madonna Afriyie, Instructional Coach, reDesign, LLC

School Leadership and Social Justice

Robert Lubetsky, Associate Professor, and Hazel Carter, Department Chair, City College of New York

Spoken Word and Poetry

Jive Poetic, Teaching Artist, Dance Theatre Etcetera

Survive to Thrive: How Off-Track Students Can Earn College Degrees

Cornelius Finley, Director of the College Completion Initiative, Diploma Plus, and Diploma Plus transfer school students

Taking Ownership: Asynchronous Blended Learning in an Online Environment

Guinevere Shaw, Teacher, Innovation Diploma Plus High School

Teaching Self-Questioning Strategies to Boost Interaction with Text

Esther Friedman, Executive Director, Literacy and AIS, New York City Department of Education

The Internship Coordinator’s Role and Impacting Your Community

George Escalante, Internship Coordinator, East Side House Settlement / Bronx Haven High School

Unleash Your Students’ Super Power: 3 Key Strategies to Infuse Growth Mindset into the Classroom

Rebecca Antista, Education Consultant and Curriculum Designer, PowerTools, and Lori Spector, PowerTools Consultant

Using Google and MS Word Technology to Improve Student Writing

David Benz, Science Teacher, Queens Academy High School

What’s a Teacher to Do? Effective Teaching Practices in a Blended, Asynchronous Model

Antonia Rudenstine, Director, reDesign, LLC

Why Make the Shift to Mastery-Based Learning?

Joy Nolan, Director, Mastery Collaborative, Jeremy Kraushar, Director, Model Redesign Team, Julianna Charles Brown, Associate Director, Office of Postsecondary Readiness, New York City Department of Education

Yes We Can: Growth Mindset in the Advisory Setting

Nina Dibner, Founder and Executive Director, PowerTools, and Youth Co-facilitators

Zero Tolerance for Zero Tolerance—Sounds Great, but How Do You Do It? A Year in the Life of a Restorative Practice Partnership

John Foley-Murphy, Director, South Brooklyn Community High School / Good Shepherd Services, Coleta Walker, Associate Director, Peacemaking Program, Red Hook Community Justice Center / Center for Court Innovation, and Mariah Charles, Student, South Brooklyn Community High School

10:55 a.m. sessions (60 minutes)

Lunch A

SPECIAL SESSIONS

Applying Research to Practice: What New Studies Tell Us about NYC Classrooms

Lisa Merrill, Research Associate, Sarah Klevan, Research Analyst, Research Alliance for New York City Schools, and Amanda Crowell, Senior Researcher, Eskolta School Research and Design

Reinvent Learning: A Partnership with Students

Transfer School educators and students, moderated by Alicia Wolcott, Senior School Developer, Eskolta School Research and Design

Common Ground Conversations:

ELA Teachers, Math Teachers, Principals and Assistant Principals, Program Directors and Assistant Program Directors, College/Career Counselors, Guidance Counselors, and Social Workers, Internship Coordinators

Are You Ready for the New Social Studies Regents?

Tandra Birkett, Social Studies Teacher, P.U.L.S.E. High School

Engaging Reluctant Readers through Horror and Science Fiction: An “Out of the Box” Approach

Chris Losurdo, Principal, VOYAGES South Queens

Family Group, Restorative Practices, and Community Values

Nicole Riley and Sam Morris, Teachers, Azeen Keramati, Social Worker, Jean McTavish, Principal, E.A.R. West Side High School

Getting College Admissions Officers to Fairly Assess Students from Nontraditional Schools

Ummi Modeste, College and Career Advisor, City-As-School

Helping Adolescents with Decoding Issues: Best Practice and Resources

Sarah Frank, Special Education Teacher, Edward A. Reynolds West Side High School

How Can Principals Work with Other School Leaders to Improve Instruction?

Patrick McGillicuddy, Principal, East Brooklyn Community High School

Learning to Confer

Michael Wolach, Instructional Coach, Sara Osipow, ELA Teacher, Tim Prol, Math Teacher, David Wallace, Academic Advisor, Diana Bonilla, Academic Advisor, Musa Camara, Student, Nadim Ali, Student, Jill Chaifetz Transfer High School

Negotiating the Court System and Working with Court-Involved Students

Nancy Ginsburg, Director, Adolescent Intervention and Diversion Team, The Legal Aid Society

Reinvigorating Struggling Readers through Inquiry and Play

Marygiulia Capobianco, English Teacher, and Deonne John, Special Education Teacher, East Brooklyn Community High School

Teaching Students to Ask Their Own Questions: an Introduction to The Question Formulation Technique

Ariela Rothstein, History Department Head and Teacher, East Brooklyn Community High School

Teaching Vocabulary in Math

David Lloret, Math Teacher / Department Head, Gareth Chase, Math Teacher, and James Munson, Math Teacher, East Brooklyn Community High School

Transition Planning for the IEP Student

Scott Baslaw, Transition Coordinator, and Sasha Shlyamberg, Special Education Teacher and Testing Coordinator, Harlem Renaissance High School

“Yes, There May Be Aliens”: Using a Constructivist, Project-Based Model to Engender Regents Success

Abe Cohen and Nicholas Geron, Generalist Teachers, Bronx Arena High School

What’s the Worst That Can Happen? Preventing and De-escalating Crises in Schools

Janelle Stanley, Alternatives to Suspension Coordinator, Harlem Renaissance High School

What’s Your Story? Digital Storytelling

Laura Franceschi, English Teacher, Professional Pathways High School

Who Am I? A Student’s Identity in a Transfer School

Leonexy Oyola, Student Advisor, Bronx Haven High School

12:05 a.m. sessions (60 minutes)

Lunch B

SPECIAL SESSION

Moving From Seat Time to Learning Time—A Round Table Discussion

Discussants: *Samantha Sherwood*, Co-Principal, Bronx Arena High School; *Adam Ward*, Teacher, Murray Hill Academy; *Alan Cheng*, Principal, City-As-School; *Antonia Rudenstine*, reDesign LLC; **Moderator:** *Michael Rothman*, Executive Director, Eskolta School Research and Design

Common Ground Conversations:

Science Teachers, Social Studies, ESL and Foreign Language Teachers, Counselors/Advisors/ACs, SPED Teachers, Health and P.E. Teachers, Technology Team and School Support Team

A Strategic Approach to Common Core–Aligned Performance Tasks

Dixie Bacallao, Director of Instructional Coaching, reDesign, LLC

Diagnosing Decoding Issues in High School

Scott DeSimone, Implementation Team Member, Really Great Reading

Diving into Inquiry

Lissa Paulson, Media/Literacy Specialist, and *Carl Oliver*, Assistant Principal, City-As-School

Engaging Students in Academic Conversation—Year 3

Anthony Koulis, Living Environment Teacher, and *Wesly Toussaint*, Social Studies Teacher, Metropolitan Diploma Plus High School

Evidence Based Writing Across the Curriculum: TIEDS Writing Strategy

Claire Sheehan, Assistant Principal, and *Lisa Battle*, English Teacher, Cascades High School

Future Changes to the Global History and Geography Regents

Matt Roberts, Social Studies Teacher, Brooklyn Frontiers High School

Giving Productive Feedback

Ashley Moran and *Jessica Singh*, Instructional Teachers, Professional Pathways High School

Mindfulness in the Classroom and Writing That Heals

Irene Arholekas, English Teacher, Queens Academy High School

Programming Challenges for Small Schools

Daisy Aaron, Teacher/Programmer, High School for Excellence and Innovation

Reflective Practices In Experiential Education

Melissa Birnbaum, Internship Department Coordinator / Arts Educator / Teacher Leader, City-As-School

Scholar Squads

Paul Joseph, ELA Teacher, and student presenters *Jasmine Bullock*, *Kelly Comarsario*, *Frances DePaolo*, *Dah-Kaysha Jones*, *Aaron Oliveras*, *Summer Rosales*, *Christian Sibrian*, and *Enmanuel Sibrian*, Brooklyn High School for Leadership and Community Service

Special Education and the IEP—From Data Collection to Meeting Management

Paladin Jordan, Special Education Teacher and *Maria Sandoval*, Special Education AP, Brooklyn Frontiers High School

STEM in the Math Classroom—Using Mathematical Strategies for ELLs/ENL/IEPs and Struggling Students

Charles Ivy, Math Teacher and Test Coordinator, High School for Excellence and Innovation

Successful Partnership and Improving Attendance

Patrick McGillicuddy, Principal, East Brooklyn Community High School

Using Collaborative Lesson Study to Develop Math Instruction

Tomas Ketcham, Math Teacher, Brooklyn Frontiers High School

What Are the Best Practices to Ensure Postsecondary Success with Our Students?

Kalvin Wilson, Student Advisor and College Connections Advisor, SUNY Brooklyn Educational Opportunity Center

Participating Organizations

BronxWorks

www.bronxworks.org

CUNY ASAP

www1.cuny.edu/sites/asap

CUNY Start/CUNY Start Math

www2.cuny.edu/academics/academic-programs/model-programs/cuny-college-transition-programs/cuny-start

Dance Theatre Etcetera

www.dtetc.org

Diploma Plus

www.diplomaplus.net

Educational Video Center

www.evc.org

Eskolta School Research and Design

www.eskolta.org

IDNYC

www1.nyc.gov/site/idnyc/index.page

JumpRope

www.jumpro.pe

Legal Aid Society

www.legal-aid.org/en/home.aspx

**Mayor's Office to Combat Domestic
Violence/Restorative Justice**

www.nyc.gov/html/ocdv/html/help/fjc.shtml

New York City Department of Education

schools.nyc.gov/default.htm

Plow Productions

www.plowproductions.com

PowerTools

www.powertoolsforprogress.com

Really Great Reading

www.reallygreatreading.com

reDesign, LLC

www.redesignu.org

Red Hook Community Justice Center

www.courtinnovation.org/project/red-hook-community-justice-center

**SUNY Brooklyn Educational Opportunity
Center**

otto.citytech.cuny.edu/BEOC

**The Research Alliance for New York City
Schools**

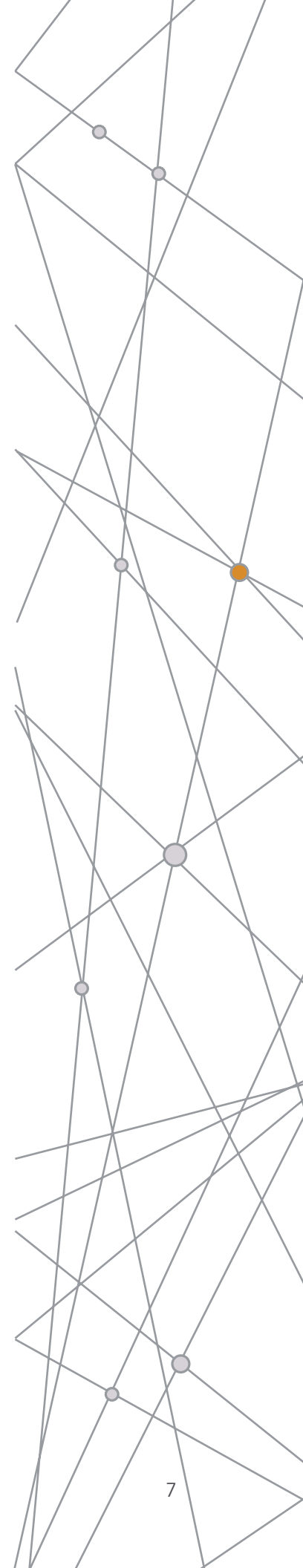
www.steinhardt.nyu.edu/research_alliance

The Door

www.door.org

Urban Arts Partnership

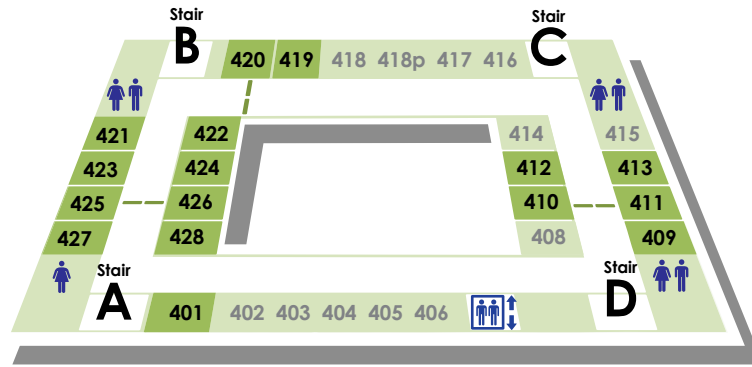
www.urbanarts.org



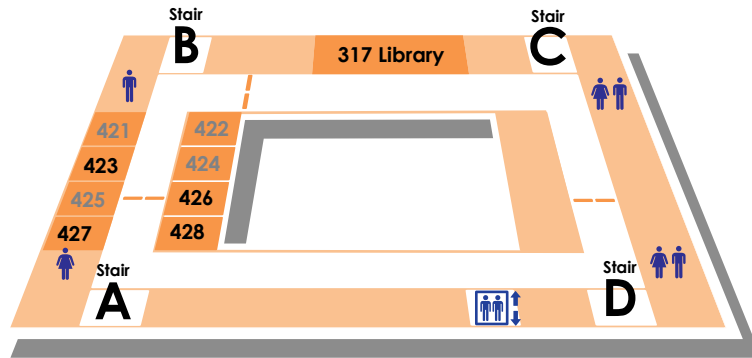
Brandeis High School

Attendees should consult their personalized schedules for workshop and featured event locations.

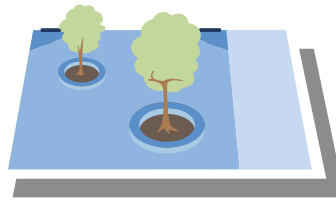
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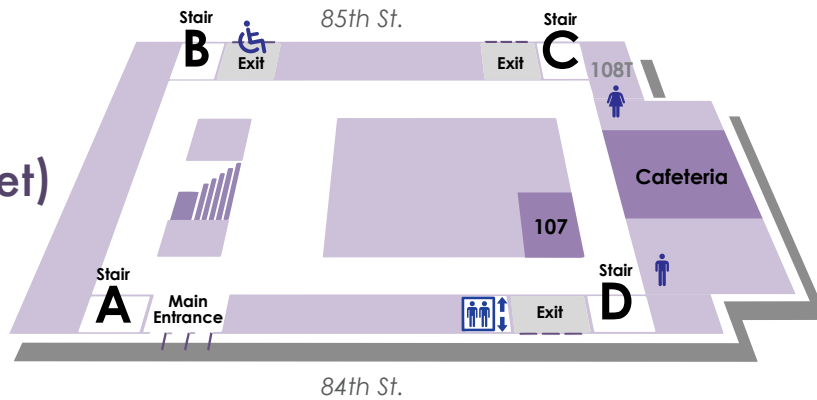
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