Lesson Plan Connecting Classroom and Career Skills

_Preparation: Chairs in a circle; talking piece; copies of worksheets; copies of lesson plans for visitors._

**Opening Ceremony – Go Around**

*Use Blooms Taxonomy Triangle as Talking Piece*

1. What do you want to be when you grow up?
2. What word do you think best represents the skill you will need at that job?

**Transition**

1. **Show** [Bloom’s Taxonomy] and **tell**: The triangle that you used to answer this question is actually called “Bloom’s Taxonomy.”
   - Blooms Taxonomy categorizes questions/tasks in educational settings from beginner-level to more challenging.
   - Teachers are required to incorporate these skill levels into **every lesson**. Principals look for it when they evaluate teachers!
   - We might not think that applying vocabulary words to describe characters in The Great Gatsby could ever help us in a nursing career, for example, but if you need to _apply_ wound management strategies to treat a patient in the ER, then the skill, _applying_ is very useful!

**Activity**

_Tell them_: sometimes it’s not about the content you are learning, and whether you find it interesting or not, it’s about the skills, and how they can help you later.

**Directions:** draw lines between the career scenarios and the classroom scenarios.

**Guiding Question:** how can the _skills_ learned in the classroom prepare you for _on the job skills_?

**Transition**

- Explain a connection you made. Provide as much detail as possible.

**Guiding Question:** how can the _skills_ learned in the classroom prepare you for _on the job skills_?

**Closing Ceremony – Go Around**

- Explain a connection you made.
Name: ____________________________________________

Activity

Directions: draw lines between the career scenarios and the classroom scenarios.

Guiding Question: how can the skills learned in the classroom prepare you for on the job skills?

| Community Organizer: You are working in Washington Heights as a community organizer and representatives from the neighborhood are angry that landlords will not make basic repairs in housing projects. | Police Officer: You pull over a car that ran a stop sign. The driver has no shirt on and you notice him making sudden, quick movements inside the vehicle as you approach. | Nurse: a patient in his 20’s walks into the ER clutching his chest and sweating profusely. He says, “I just needed a fix. This was going to be the last time, I swear!” You need to figure out what’s wrong. |

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
<th>History</th>
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<tbody>
<tr>
<td>Your English teacher asks you to evaluate which character from <em>The Great Gatsby</em> best represents the idea of the “American Dream”</td>
<td>The teacher gives you a regents-style reference table and asks you to apply the formulas to calculate the area of different shapes.</td>
<td>You are studying the Cold War, and your history teacher asks you to create a solution that would restore peace between the U.S. and the Soviet Union.</td>
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Explain a connection you made. Provide as much detail as possible.

Guiding Question: how can the skills learned in the classroom, prepare you for on the job skills?