9:30 - 10:30 - **Opening**

* Welcome and introductions
* Revisit norms from Oct. 6 to inform everyone and gather any edits
* Review tools and accompanying documentation
* Provide context for the observations

10:30 - 12:00 - **Targeted Observations of School Practices**

**10:30 – 11:18** – Three classrooms available: Ms. Brockway- ELA, Mr. Koulis- Sci., Mr. Touissant- His.

*(At 10:50am, go to a new classroom, first touching base with other groups in the hallway to hear what has happened so far.)*

**11:18 – 12:00** – Two classrooms available: Ms. Brockway- ELA, Mr. Koulis- Sci.

*(At 11:40am, go to the other classroom, first touching base with the other group in the hallway to hear what has happened so far.)*

12:00 - 1:00 - **Full Pod Debrief**  (+Lunch)

* Grab lunch and sit with one or two other people who are not from your school
* Over lunch, cross-school groups share thoughts on these questions:

*- In what ways did you see the tools put to use?*

*- What did you see teachers do to help that work well?*

*- What questions do you have to help you further understand the tools and your observations?*

* Discussion with Host staff around visitor questions

*(Possible questions based on prior partner school reflections)*

*- What strategies have proven effective for using these rubrics and tools?*

*- How are the tools and strategies applied over a multi-week unit?*

*- What challenges and pitfalls have you encountered in implementation?*

*- How do teachers look at student work to monitor progress?*

1:00 - 1:30 - **School Team Huddle**

* With your school team, discuss the following questions to then complete planning documents:

*-What are our big takeaways from this visit?*

*-What next steps in these areas do we want to take back at school?*

*-Who can lead those next steps and what support from TSCCI would be helpful?*

* Fill in Action Plan updates
* Fill out December 12 planning sheet

1:30 - 1:45 - **Closing**

* Review next steps for the pod: Saturday, Dec. 12 TSCCI Symposium
* Appreciations