# Understanding the Impact of Strength-Based Practices Exit Ticket

## Name:

## Self-assess your progress on each of today’s Learning Objectives:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1  Strongly Disagree | 2  Disagree | 3  Neutral/  Unsure | 4  Agree | 5  Strongly Agree |
| Understand how strength-based practices can counteract the effects of trauma. |  |  |  |  |  |
| Explore ways to understand what experiences are crucial to disengaged students. |  |  |  |  |  |

## Which next step(s) would be most helpful for you? Check all that apply:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Please! | **Sure.** | Nope. |
| Explore strategies for identifying symptoms and root causes of student disengagement due to a lack of a sense of belonging |  |  |  |
| Learn more about how surface-level practices can engage with students’ strengths |  |  |  |
| Develop a plan for implementing a surface-level practice with a specific student |  |  |  |
| Learn more about how communication practices can engage with students’ strengths |  |  |  |
| Practice using listening and speaking skills to deepen understanding of students’ strengths |  |  |  |
| Other: |  |  |  |