# Effect Size of Nine Aspects of Feedback

Meta-analyses are reviews of multiple research studies that determine the “effect size” of particular similar efforts. The more positive the effect size, the better. According to meta-analyses of aspects of feedback\*, each of the nine types of feedback listed below are common practices, but some have much more positive effects than others.

**In the grid below, list these types of feedback according to your predictions of their effect size:**

|  |  |  |
| --- | --- | --- |
| 1. Highlight what was done incorrectly
2. Highlight what was done correctly
3. Offer praise for the student
 | 1. Tell the student what they should have done
2. Offer rewards or prizes
3. Offer challenging goals for what to do next
 | 1. Offer easy goals for what to do next
2. Offer a small, simple next step
3. Connect to what the student did before
 |

**

**Effect Size**

**–**  0 **+**



Use sparingly

Good for you

Avoid!

## \* Hattie, J. (2008). Visible learning: A synthesis of over 800 meta-analyses relating to achievement. NY: Routledge.

## Reflection after Reviewing Correct Answers

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| --- |
| *In which cases were your guesses different from the answers?*  |
| *What does this suggest is one thing you might learn more about for your own feedback practices?* |