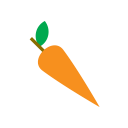
# Effect Size of Nine Aspects of Feedback

Meta-analyses are reviews of multiple research studies that determine the “effect size” of particular similar efforts. The more positive the effect size, the better. According to meta-analyses of aspects of feedback\*, each of the nine types of feedback listed below are common practices, but some have much more positive effects than others.

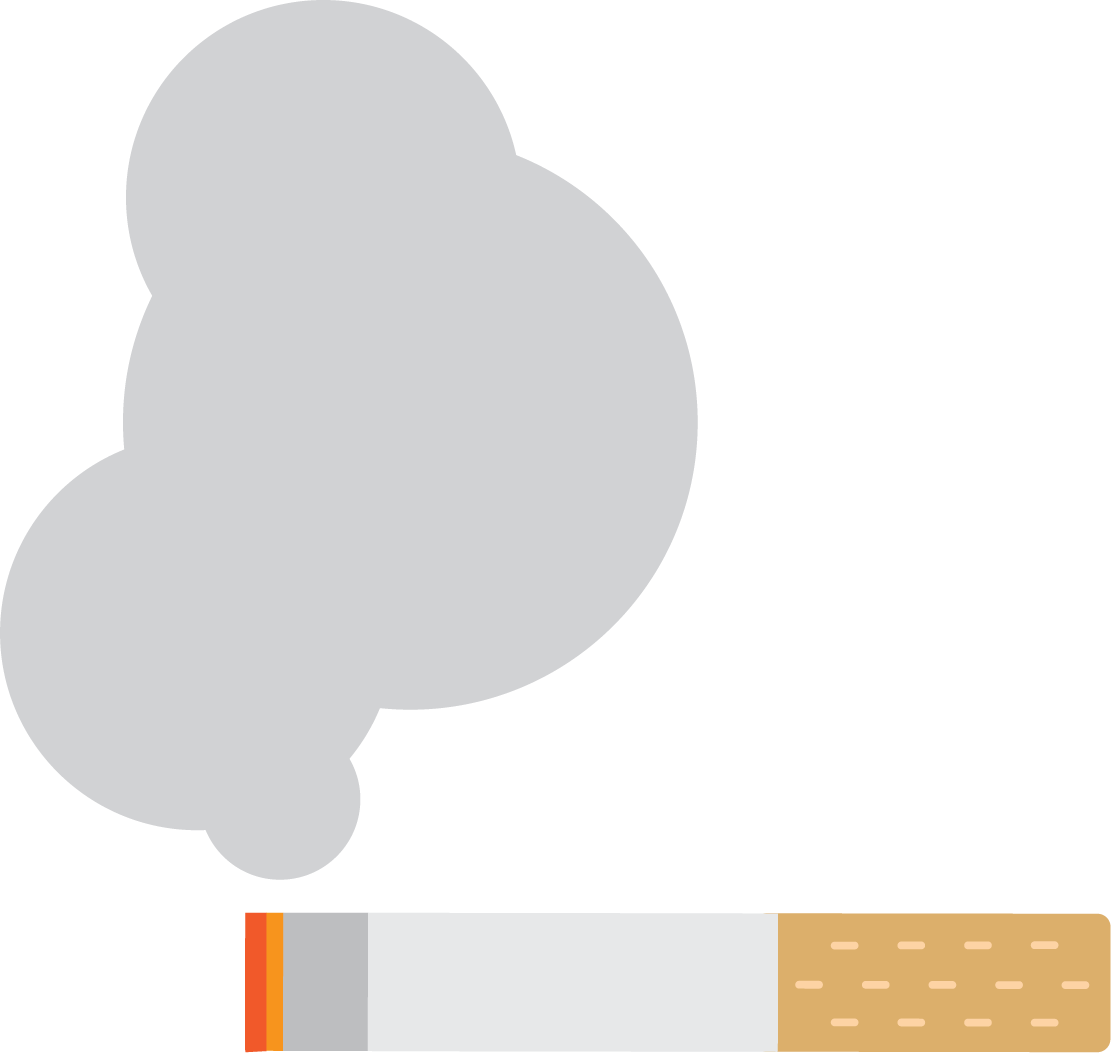
**In the grid below, list these types of feedback according to your predictions of their effect size:**

|  |  |  |
| --- | --- | --- |
| 1. Highlight what was done incorrectly 2. Highlight what was done correctly 3. Offer praise for the student | 1. Tell the student what they should have done 2. Offer rewards or prizes 3. Offer challenging goals for what to do next | 1. Offer easy goals for what to do next 2. Offer a small, simple next step 3. Connect to what the student did before |

**

**Effect Size**

**–**  0 **+**

Macintosh HD:Users:savanna:Google Drive:Programs and Institutes:2016-17 Workshops:Feedback Workshop:Salt-01.png

Use sparingly

Good for you

Avoid!

## \* Hattie, J. (2008). Visible learning: A synthesis of over 800 meta-analyses relating to achievement. NY: Routledge.

## Reflection after Reviewing Correct Answers

|  |
| --- |
| *In which cases were your guesses different from the answers?* |
| *What does this suggest is one thing you might learn more about for your own feedback practices?* |