# Exit Ticket

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Self-assess your progress on each of today’s Learning Objectives:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1****Strongly Disagree** | **2****Disagree** | **3****Neutral/****Unsure** | **4****Agree** | **5****Strongly Agree** |
| Understand how students’ relationships, beliefs about themselves as learners, and recognition of future prospects contribute to their attendance. |  |  |  |  |  |
| Explore ten practices that help students feel connected, engaged, and optimistic in order to improve attendance. |  |  |  |  |  |

### Which next step(s) would be most helpful for you? Check all that apply:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Please!** | **Sure.** | **Nope.** |
| Learn more about the factors that contribute to irregular student attendance |  |  |  |
| Use current attendance data to identify students with irregular attendance and explore the root causes of their disengagement |  |  |  |
| Plan individual contributions to a school-wide system for promoting student attendance |  |  |  |
| Develop a resource to support attendance outreach to individual students as a counselor or teacher |  |  |  |
| Other: |  |  |  |