# Exit Ticket

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Self-assess your progress on each of today’s Learning Objectives:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1  Strongly Disagree | **2** **Disagree** | **3** Neutral/  Unsure | **4** Agree | **5** **Strongly Agree** |
| Understand that in a mastery-based learning system, learning goals are grounded in skills and knowledge; assessments and instruction are aligned to goals; and grades and feedback reflect students’ progress toward goals |  |  |  |  |  |
| Explore how instructional and grading practices support mastery-based learning |  |  |  |  |  |

## Which next step(s) would be most helpful for you? Check all that apply:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Please! | **Sure.** | Nope. |
| Deepen understanding of the purpose and value of mastery-based learning |  |  |  |
| Explore the research behind aspects of mastery-based learning in assessment, feedback, and instruction |  |  |  |
| Learn more about what makes a high-quality grading system when the focus shifts from grades based on seat-time to mastery of skills |  |  |  |
| Understand the criteria for writing and implementing high-quality learning goals |  |  |  |
| Understand ways to personalize assessment and instruction in a mastery-based learning system |  |  |  |
| Other: |  |  |  |