# Note Catcher

## Objectives:

1. Understand how students’ relationships, beliefs about themselves as learners, and recognition of future prospects contribute to their attendance.
2. Explore practices that help students feel connected, engaged, and optimistic in order to improve attendance.

## Reflect on Experience:

Think of a student in your class who *might not be as visible* as they could be.

What does that look and feel like?

## Deepen Understanding:

Select one piece of research to explore further in a small group. Use the 4A’s to reflect and discuss:

|  |  |
| --- | --- |
| What is one takeaway you **agree** with?  | What is one **assumption** the author makes?  |
| What is one strategy you would **argue** with?  | What is one thing from the research you **aspire** to do?  |

## Set Goals:

What is one big change that you and others at the school could make happen next year to improve attendance?

What is one medium-size goal that you can work with colleagues to make progress on during the year?

What is one small step you can individually take this week to improve attendance?

## Share:

* Where do our plans overlap?
* How can we focus on the areas that are shared across multiple sets of ideas?

## Next Steps