# Note Catcher

## Professional Learning Objectives

* Build knowledge about the kinds of assessments that are truly meaningful to students and promote enduring learning
* Reflect on how high-quality assessment design can impact student learning

## Reflect:

Think back in time to an experience you had in high school or college when you **truly felt like you learned something enduring** (i.e., you learned something that you still think about or use today). Write silently in response to these prompts:

* What did you learn?
* How was your learning measured or evaluated?
* What was it that made this assessment experience so powerful?

## Share and Discuss:

Based on your own experiences as both a teacher and a learner, what makes an assessment meaningful and enduring?

## Standardized vs. Authentic Assessments:

Consider the assessment you reflected on in Step 1 and then on the assessment(s) for an upcoming unit you are planning to teach.

* Which characteristics of standardized and authentic assessments does each task embody?
* What tweaks would enhance the authenticity of the assessment?
* Where would the majority of the assessments that your students take land on this continuum?

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|  | **Assessment from Your Own Student Experience** | **Assessment(s) for an Upcoming Unit** |
| **Characteristics of Standardized & Authentic Assessments** |  |  |
| **Tweaks to Enhance Authenticity of Assessments** |  |  |

## Connect:

* What successes or challenges have you and your students experienced in implementing authentic mastery-, performance-, or project-based tasks?
* What are the implications of today’s learning for assessment design at our school?

## Next Steps: