



Eskolta Fellows 2019-20 Program Overview

We Help You Help Schools Learn

The **Eskolta Fellows Program** is a professional development opportunity for talented public school educators who are eager to learn and implement methods to facilitate school improvement. Fellows join a community of peers to tackle challenging education problems. Eskolta is offering the program to a cohort of Fellows who will meet throughout the 2019-20 school year.

Release Date: May 2019

Application Deadline: June 20, 2019

Eskolta Fellows

2019-20 Program Overview

June 20, 2019	Applications Due
	<p><i>Completed applications will include candidate's basic information, references, short response, three attached artifacts and a separate principal's response. Applications should be submitted by June 20, 2019*.</i></p> <p>Complete application online OR e-mail written responses and attachments to fellows@eskolta.org</p> <p>Fellows Application: Google Form Link OR Download Materials Principal Response: Google Form Link OR Download Materials</p> <p>*Pending additional funding, a second round of applications may be considered in July.</p>
July 8-19, 2019	References Contacted
	<p><i>Each reference will be contacted by email between July 8-19, 2019.</i></p>
July 18-Aug 1, 2019	Interviews Scheduled with Finalist Candidates
	<p><i>Finalists will be contacted by email to schedule a 20-minute interview to be conducted by phone between July 18- August 1, 2019.</i></p>
August 15, 2019	Fellows Invited & Scholarships Offered
	<p><i>Candidates accepted into the program will be contacted by email and/or phone by August 15, 2019.</i></p>
October 1, 2019	First Session: Program Introduction and Overview of Methods

Who is eligible to apply?

Eligible candidates are currently working in a New York City public school, have experience facilitating adult learning, and have had exposure to the methods of improvement science and action research used by Eskolta to support school improvement. In past years, Fellows have come from a variety of educational backgrounds: teachers, counselors, teacher leaders, department heads, assistant principals, and instructional coaches.

What does the program entail?

The 2019-20 Eskolta Fellows will focus on learning the methods of school improvement through the lens of an important educational problem: **Re-engaging adolescent learners who have experienced repeated setbacks and failures**. Fellows will explore current research, share practices, and study methods to address the underlying causes of the problem. Then they will design, test, and adapt strategies to make systemic improvements in their own schools while measuring the effectiveness of those improvements.

Project Leadership Skills



Embedded Goal-Setting
Responsive Management
Scaling Learning

Information Sharing Skills



Data Analysis
Codified Learning

Adult Learning Skills



Research
Facilitated Inquiry

What are the expectations of Fellows?

- Participate in all 9 sessions
- Lead regular team meetings (2x/month) with school-based staff at their school
- Participate in two planning calls with principal and coach to start and conclude the program
- Facilitate a team through the school improvement process
- Periodically check-in with principal to reflect and share insights

When and where will the Fellows meet?

The program involves a series of **eight after-school** sessions and **one Saturday** session on school improvement methodologies. **All sessions take place at Eskolta’s office in Lower Manhattan (50 Broad Street, New York, NY 10004)**. Options are available for deeper engagement through coaching from Eskolta facilitators in between sessions **to help Fellows implement projects at their own schools**. Full and partial scholarships are available to qualifying participants; please indicate if you are interested in applying.

	Basic Program	+ Advising Support
	\$3,200	\$4,500
<i>Basic Program includes:</i> <ul style="list-style-type: none"> - Nine in-person sessions - Two planning calls with Fellow and principal to start and conclude the program 		
<i>Advising support includes:</i> <ul style="list-style-type: none"> - Nine in-person sessions - Two in-person coaching visits with Fellow and principal to start and conclude the program - Three coaching calls with Eskolta facilitators in between sessions 		

Program Instructors: Johanny Mejia and Catherine Pratt

Johanny Mejia joined Eskolta as a Research and Design Facilitator in Summer 2018. At Eskolta, she has led professional learning communities with NYCDOE offices on feedback and improvement science, and coached teams of teachers working to develop tools and procedures for feedback and conferencing. Before joining Eskolta, Johanny received a B.S. in Business Management and Marketing from Boston College, but it was really her extracurriculars that left a major impact on her. After graduating in 2011, she decided to postpone a career in business to teach English in Seoul, South Korea, and she loved it! When she returned to New York in 2014, she joined Teach For America and since then worked at charter schools in Brooklyn with grades 3-5 as a Special Education Teacher. While teaching, Johanny also received her M.S.Ed in Teaching Students with Disabilities in Childhood Education from Brooklyn College. In her spare time, Johanny enjoys traveling, trying new foods, and checking out live music.

Catherine Pratt joined Eskolta as a Research and Design Facilitator in Spring of 2016. At Eskolta she has worked as a coach to teacher teams participating in the Academic and Personal Behaviors Institute and as an data specialist and evaluation partner to NYCDOE offices running initiatives across New York City. Originally from Seattle, Washington, Catherine initially gained experience with research through working in Monitoring and Evaluation of development interventions in South Sudan. This work took her to Uganda, Kenya, and Somaliland. She received a Bachelor's Degree in Near Eastern Languages and Civilizations from the University of Washington in 2011, and spent the year directly following her graduation working as a kindergarten teacher in Cairo, Egypt. She received a Master's in Public Administration from Columbia University's School of International and Public Affairs in May 2016, where she focused on program evaluation. During her free time Catherine enjoys exploring New York on her bike.

Tentative Calendar

Session Topics	Dates <i>(may be subject to change)</i>	Session Time
Session #1: Program introduction and overview of action research/improvement science methods	October 1st	4:30-7:00pm
Session #2: Planning long-term school change efforts and assembling the right team	October 22nd	4:30-7:00pm
Session #3: Research of innovative school practices	November 16th (Saturday)	10:00am-1:00pm
Session #4: Facilitating the design of innovative school practices	December 3rd	4:30-7:00pm
Session #5: Steps and strategies for piloting design ideas	January 7th	4:30-7:00pm
Session #6: Analysis and reflection for refining design ideas	February 4th	4:30-7:00pm
Session #7: Using effective documentation of process and products to move change forward	March 10th	4:30-7:00pm
Session #8: Disseminating learning and scaling up innovative practices	April 7th	4:30-7:00pm
Session #9: Review and share-out of learning	April 28th	4:30-7:00pm

To complete the two-part Fellows Application, please use the Google Form links below or email written responses and attachments to fellows@eskolta.org

DUE: June 20, 2019

PART 1: Eskolta Fellows Application

To be completed by the applicant

Google Form: <http://bit.ly/EskoltaFellowsApp>

Or

Downloadable Materials: <http://bit.ly/FellowsAppDownload>

PART 2: Principal Response

To be completed by the principal

Google Form: <http://bit.ly/PrincipalResponse>

Or

Downloadable Materials: <http://bit.ly/PrincipalResponseDownload>