# 2019-20 Eskolta Fellows Application

**Due: June 20, 2019**

Complete the application online at <http://bit.ly/EskoltaFellowsApp> or email written responses and attachments to fellows@eskolta.org.

1. **Basic Information:**

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| * 1. Name
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| * 1. Email
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| * 1. Phone #
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| * 1. Current Position,
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| * 1. Current school
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| * 1. Years teaching
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1. **Adult Learning Sessions:**

To be eligible for the Eskolta Fellows program, you must have facilitated at least three adult learning sessions. For a session to qualify, you should have designed the agenda and facilitated a group discussion involving 3 to 20 people. Please list your most recent three sessions, approximate dates, and participants.

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| 1. **Adult learning session #1:** Short description (topic, objective, activities), date, # of participants, roles of participants
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| 1. **Adult learning session #2:** Short description (topic, objective, activities), date, # of participants, roles of participants
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| 1. **Adult learning session #3:** Short description (topic, objective, activities), date, # of participants, roles of participants
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1. **Reference List:**

Please provide the names, email addresses, and positions for two references. One should be a participant in one of the adult learning sessions you listed above, and one should be a colleague.

**Reference 1:**

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| **Participant Name** |  |
| **Current Role** |  |
| **Email** |  |
| **Phone number** |  |

**Reference 2:**

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| **Colleague Name** |  |
| **Current Role** |  |
| **Email** |  |
| **Phone number** |  |

1. **Experience with Eskolta:**

Please list the ways, if any, in which you have been involved in projects facilitated, led, or supported by Eskolta in the past.

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1. **Scheduling:**

Eskolta Fellows will consist of nine workshops held over the course of the year at Eskolta’s offices in Lower Manhattan. Please confirm that, if accepted, you will be able to arrive on time and attend on the following dates:

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| 1. Tuesday, October 1, 4:30-7:00pm2. Tuesday, October 22, 4:30-7:00pm3. Saturday, November 16, 10:00am-1:00pm4. Tuesday, December 3, 4:30-7:00pm5. Tuesday, January 7, 4:30-7:00pm  | 6. Tuesday, February 4, 4:30-7:00pm7. Tuesday, March 10, 4:30-7:00pm8. Tuesday, April 7, 4:30-7:00pm 9. Tuesday, April 28, 4:30-7:00pm  |

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|  | **Yes, I will be able to attend the series of nine workshops throughout the year.** |
|  | **I will not be able to attend one or more sessions. Please list dates:** |

1. **Program & Scholarships:**

Please indicate below which level of program support you are interested and whether or not you’d like to apply for a scholarship.

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|  | **Basic Program** | *Nine in-person sessions* *Two coaching calls with Fellow and principal to start and conclude the program* | *$3,200* |
|  | **Advising** **Support** | *Nine in-person sessions* *Two in-person coaching visits with Fellow and principal to start and conclude the program**Three coaching calls with Eskolta facilitators between sessions* | *$4,500* |
|  | **Scholarship** | *Through a generous grant from the Fordham Street Foundation we are able to offer scholarships for some participants. Indicate if you are interested in applying.* | *n/a* |

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| **Fellows Skills:** *The Eskolta Fellows program focuses on building the capacity of our participants to…** Assemble work trajectories aligned to school goals and vision
* Analyze the root causes of systemic and meaningful problems affecting schools
* Establish and foster trust in collaborations
* Design activities for adults to generate new ideas
* Design activities for adults to synthesize learning
* Design activities for adults to reflect on practice
* Facilitate adult learning
* Maintain continuity and responsiveness in project plans
* Analyze small-scale measurements
* Produce written materials that drive school change
* Scale up team learning
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1. **Strengths:** Of the above 11 skills, which 2 would you consider to be currently your greatest strengths?

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1. **Challenges:** Of the above 11 skills, which 2 would you consider to be the areas that you currently struggle with the most or have practiced the least?

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1. **Racial Equity:** During the Fellows program, we will explore how continuous improvement can be a tool to increase racial equity within schools such that race is no longer a predictor of academic outcomes. What is one way that your work in schools has advanced or connected to issues of racial equity?

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1. **Attachments:**

**Please provide a copy of the following:**

* 1. An artifact from your work that showcases an instructional strategy you designed to deepen learning for students who have experienced repeated setbacks and failures in school (i.e., a lesson plan, activity, tool, or video)
	2. An artifact from your instructional leadership work (i.e., an agenda for a group learning session that you facilitated with a group of educators or a brief set of notes you wrote following one learning session)
	3. Your resume