

Lesson Plan Connecting Classroom and Career Skills

Preparation: *Chairs in a circle; talking piece; copies of worksheets; copies of lesson plans for visitors.*

Opening Ceremony – Go Around

*Use Blooms Taxonomy Triangle as Talking Piece

1. What do you want to be when you grow up?
2. What word do you think best represents the skill you will need at that job?

Transition

1. **Show** [*Bloom's Taxonomy*] and **tell**: The triangle that you used to answer this question is actually called "Bloom's Taxonomy."

- Blooms Taxonomy categorizes questions/tasks in educational settings from beginner-level to more challenging.
- Teachers are required to incorporate these skill levels into every lesson. Principals look for it when they evaluate teachers!
- We might not think that applying vocabulary words to describe characters in *The Great Gatsby* could ever help us in a nursing career, for example, but if you need to apply wound management strategies to treat a patient in the ER, then the skill, applying is very useful!

Activity

Tell them: sometimes it's not about the content you are learning, and whether you find it interesting or not, it's about the skills, and how they can help you later.

Directions: draw lines between the career scenarios and the classroom scenarios.

Guiding Question: how can the skills learned in the classroom prepare you for on the job skills?

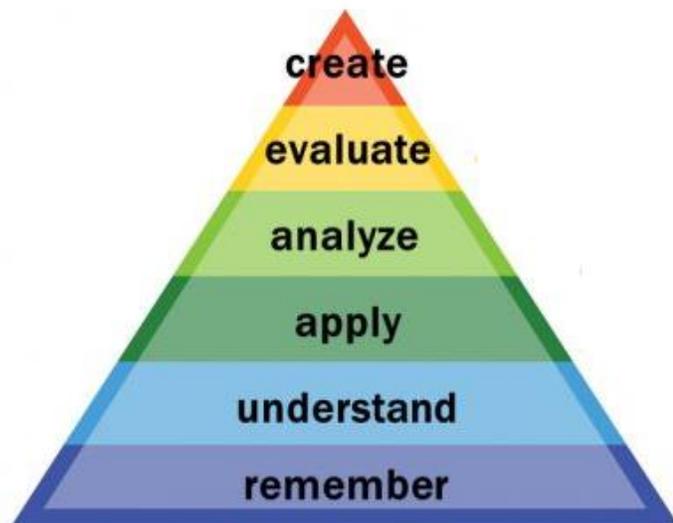
Transition

- Explain a connection you made. Provide as much detail as possible.

Guiding Question: how can the skills learned in the classroom prepare you for on the job skills?

Closing Ceremony – Go Around

- Explain a connection you made.



Name: _____

Activity

Directions: draw lines between the career scenarios and the classroom scenarios.

Guiding Question: how can the skills learned in the classroom prepare you for on the job skills?

<p>Community Organizer: You are working in Washington Heights as a community organizer and representatives from the neighborhood are angry that landlords will not make basic repairs in housing projects.</p>	<p>Police Officer: You pull over a car that ran a stop sign. The driver has no shirt on and you notice him making sudden, quick movements inside the vehicle as you approach.</p>	<p>Nurse: a patient in his 20's walks into the ER clutching his chest and sweating profusely. He says, "I just needed a fix. This was going to be the last time, I swear!" You need to figure out what's wrong.</p>
		

<p>English Your English teacher asks you to <u>evaluate</u> which character from <i>The Great Gatsby</i> best represents the idea of the "American Dream"</p>	<p>Math The teacher gives you a regents-style reference table and asks you to <u>apply</u> the formulas to calculate the area of different shapes.</p>	<p>History You are studying the Cold War, and your history teacher asks you to <u>create</u> a solution that would restore peace between the U.S. and the Soviet Union.</p>
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Explain a connection you made. Provide as much detail as possible.

Guiding Question: how can the skills learned in the classroom, prepare you for on the job skills?
